

A brief analysis of the integration of ideological and political education in vocational education courses from the perspective of "three comprehensive education"

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Abstract. In the goal of talent training, vocational education, in addition to cultivating excellent professional knowledge and practical skills, also attaches great importance to the correct guidance of students' ideological and political education and values. Under the background of "three comprehensive education", only by "every course has ideology and politics, and everyone talks about educating people"[1], can we better achieve the general goal of building morality and cultivating people. This paper discusses the practical significance of integrating ideological and political education in professional teaching, points out the existing problems in the implementation of curriculum ideology and politics in professional curriculum teaching in vocational education colleges, and proposes specific measures for integrating professional courses into ideological and political education.

Keywords: ideological and political education; three comprehensive education; morality and cultivating people; organic integration

1. Introduction

In the face of the new era and new requirements, vocational education colleges must implement the fundamental task of building morality and cultivating people, The key is to strengthen ideological and political education and achieve highly integrated with vocational skills and professional spirit training. While imparting professional knowledge and skills, vigorously carry out education on ideals and beliefs and education on socialist core values, and use socialist ideas in the new era to create Soul education guides students to build a correct view of life and values, so that they can love their jobs and make selfless dedication in their future employment, and lay the foundation for individuals to serve the society and thus contribute to the society.

In the curriculum system of vocational education, professional courses account for a higher proportion, at the same time, professional courses are more instructive and pertinent to students' post-graduation positions and subsequent long-term development. Compared with ideological and political theory courses, they are more purposeful and oriented in educating people. This requires that teachers of professional courses must strengthen the ideological and political awareness of the curriculum and improve the ability, go in the same direction with political courses [2], and build a big pattern of "three comprehensive education".

2. Problems Existing in the Implementation of Curriculum Ideology and Politics in Professional Curriculum Teaching

2.1 Lack of Curriculum Ideological and Political Teaching Design

In the ideological and political practice of the curriculum, there is a lack of comprehensive and systematic instructional design. The ideological and political education has been simplified, such as "preaching", "cutting" and "grafting", the integration of ideological and political elements has not been systematized and creatively design. In teaching, there is a lack of innovative and effective teaching methods, lack of appropriate integration points and methods of ideological and political

elements, lack of effective teacher-student interaction and communication, ignoring students' emotional and emotional experience, so that it is difficult for students to integrate with their own life practice, this leads to the phenomenon that the content of ideological and political is empty and boring, the course ideology and politics did not achieve the preset effect.

2.2 The Evaluation Mechanism of Course Ideology and Politics is not Perfect

At the level of teaching evaluation, they do not realize the significance of evaluation, and they often think that teaching the course well is enough. There is no evaluation mechanism in line with the professional attributes to effectively evaluate the ideological and political courses, the problems in teaching cannot be found in time. Therefore, it cannot provide accurate monitoring and scientific early warning for the normal practice of curriculum ideology and politics, nor can it form a virtuous interactive cycle with the normal practice, so as to better improve the design and implementation of curriculum ideology and politics.

3. Specific Measures to Integrate Ideological and Political Education in Professional Courses

Vocational education should not only pay attention to the training of professional skills, but also to the ideological and political literacy of students. In accordance with the overall requirements of value guidance, ability achievement, and knowledge transfer, deepen the reform of ideological and political teaching of courses, give full play to the educational role of various professional courses, promote all-round education for all staff and the whole process, improve students' professional ethics, and cultivate moral skills. Double-study technology application-oriented and skilled talents.

3.1 Set Ideological and Political Goals in Combination With the Characteristics of Professional Courses

Professional courses are the basic carrier of course ideological and political construction. According to the personnel training plan, combine the characteristics, thinking methods and values of different courses, to form an ideological and political implementation plan for a certain professional course. In the process of curriculum ideological and political implementation, we should pay close attention to the value commonality between different courses and different majors, find common divisors, and follow the professional attributes and training goals between different courses and different majors, and setting educational goals scientifically.

3.2 Mining Ideological and Political Elements in Professional Courses

Ideological and political elements are the content, and also one of the core elements of curriculum ideological and political. This requires teachers of professional courses to dig deep into the ideological and political elements contained and the education functions carried in professional courses, find the right entry point[3], and positively guide students based on course knowledge points, so that each course is no longer cold. To build up knowledge, it is necessary to combine education and teaching with students' real experiences, to touch the "hand of education" to the depths of students' hearts, and to realize value guidance. The mining of educational elements depends on many factors, excavation can be started from the following five aspects:

3.2.1 Fully understand the characteristics of the course and the goal of education, find out the focus of mining

The exploration of ideological and political elements is combined with the talent training objectives of different majors and the job requirements of students after graduation. From the perspective of professional quality development, there are targeted Excavate the educational elements of family and country, social responsibility, value orientation, integrity and due diligence, scientific thinking, engineering quality, craftsmanship, dedication, integrity awareness, will

character, ideal shaping and other educational elements contained in professional courses, and enhance curriculum education. People's pertinence and effectiveness, improve students' career development ability.

3.2.2 To work closely with teachers of ideological and political courses

This is particularly important in the early stages of mining ideological and political elements. The teaching practice of "course ideology and politics" requires professional course teachers to have high ideological and political literacy. In order to better explore the ideological and political elements of the curriculum, while improving their own quality, teachers of professional course can cooperate with teachers of ideological and political courses to achieve the goal of education together [4].

3.2.3 Make good use of the Internet platform and broaden the mining channels

With the continuous development of information technology, teachers can use the Internet to obtain rich material and content, closely combined with current focus of events or hot figures, hot topics to improve the quality of classroom teaching, and then enhance the learning enthusiasm of students. In addition, at the beginning of 2019, the Ministry of Education's National College Ideological and Political working net was launched, the "College Ideological and Political Contribution System" in it can become a platform for the exchange and learning of typical experiences.

3.2.4 Ideological and political elements mining should keep pace with the times, constantly enrich and perfect

On the one hand, with the development of the teaching practice of "course ideology and politics", teachers' awareness will continue to improve. The ideological and political content should be adjusted in time according to the actual effect. Through the accumulation of teaching practice, practical cases can be used as elements of ideological and political, it can more resonate with students; on the other hand, the ideological and political content itself is dynamic, with the development of the times [5], new concepts, new theories and ideas will continue to emerge and become indispensable ideological and political content.

3.3 Approaches and Implementation Strategies for Integrating Ideological and Political Education into Professional Teaching

In the teaching process, it is necessary to integrate the educational goals into the teaching goals according to the provisions of the program of training talents. Adhere to the educational requirements into the whole process of teaching work, design the teaching content, and scientifically and reasonably design the content, time, method and so on according to the characteristics of knowledge and the laws of teaching and educating people [6]. The ideological and political education should be integrated with professional knowledge in flexible and changeable forms, so as to realize the organic unity of education and knowledge imparting, and achieves the effect of moisturizing and educating people silently.

3.3.1 Find the ideological and political points that fit with professional knowledge

Through systematic curriculum design, we can establish generative internal fit relationship in the way of organic mutual integration, so as to achieve "genetic" integration. The integration of ideological and political content into professional knowledge should follow the principle of combining "ideological and political" with "professional", make clear the entry point of each ideological and political element, and clarify the relationship between ideological and political elements and professional content. The ideological and political elements should take the lively and realistic issues that students are concerned about as the starting point, combine the majors to guide students to think.

3.3.2 Innovative teaching methods

In order to realize the organic unity of ideological and political education and knowledge transfer, the teaching content should be carefully designed, and the content, timing, method should be scientifically and reasonably designed according to the characteristics of knowledge. Innovate teaching methods, prevent ideological and political education from becoming a mere formality, give full play to the education function of curriculum.

First, from the traditional teacher-centered teaching method to the student-centered task-based teaching method. In the teaching process of professional courses, teachers can arrange tasks to explore ideological and political elements related to the professional content, and complete corresponding tasks in groups. In this learning mode, students carry out learning activities with tasks, their autonomy is enhanced, and the learning effect is more obvious.

Second, case teaching method to strengthen interaction. In classroom teaching, through typical cases, students are inspired to think about the value orientation reflected behind them, and the teaching interaction is strengthened in the teaching process, allowing students to talk about their own feelings and understanding, highlighting focus on learning and enhance students' sense of participation.

Third, using audio-visual and oral teaching methods. The teaching method emphasizes the overall perception, audio-visual use, it is help to improve students' interest and enthusiasm. Teachers should avoid "filling the classroom" and "cramming" teaching, make full use of audio-visual materials, and vividly display ideological and political content to students to enhance their educational significance and persuasive power.

3.4 Improve the Evaluation Mechanism of Curriculum Ideological and Political

The effect of talent training is the primary criterion for the evaluation of curriculum ideological and political construction. Whether the ideological and political development of the curriculum is effective, whether there are bright spots and shortcomings, a sound and scientific evaluation mechanism is needed. Therefore, it is necessary to innovate the curriculum evaluation system, break the traditional examination-based evaluation system, and combine the school's "three-in-one" assessment. In addition to knowledge and skills, the evaluation system must comprehensively consider the performance of students in political and moral education.

Adhere to goal orientation and problem orientation, proceed from reality, and test ideological and political education with actual results. Whether students are actively receiving or passively instilling, whether they have gained something or is meaningless, has become the main guide for evaluating the success of the course's ideological and political practice. Establish students as evaluation subject, and the subject of evaluation is no longer solely borne by teachers, students evaluate themselves and each other, which reflects the subject status of students' learning and evaluation[7]. In addition, through questionnaires, discussions, etc., students can be ideologically improved on whether they have improved their awareness of active learning, independent thinking, innovative thinking, positive attitude, awareness of cooperation and communication, scientific rigor, and a realistic style, whether they love their jobs, etc. aspects are evaluated. According to the evaluation results, reflect on the teaching process, better improve the design and implementation of course ideological and political education, build a cyclic system of teaching and diagnostic evaluation, and achieve the general goal of building virtue and cultivating people.

4. Summary

Teaching and educating people is the responsibility of every teacher. Only when all staff participate in educating people and carry out a full range of ideological and political education in the huge professional teaching system, can we achieve "keeping a canal and planting a good field of responsibility", and improve the professional skills and professional quality of the trainees will

cultivate outstanding skilled talents with both moral and technical skills and all-round development for the society.

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