

# A study on the new mode of three-all-round education based on the four platforms of ideological and Political Education

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**Abstract:** Curriculum Civics is an important way to promote the "three-all-round education", and it is the guarantee of the achievement of educational, moral and cultivation goals. Promoting the ideology and politics of the curriculum in the field of education means combining ideological and political knowledge with the diversity of knowledge in the curriculum, and organically unify them, play the role of each course in educating people, improve the quality of school personnel training, and realize students' world outlook and life in the process of knowledge imparting, Views and values. However, there are still many problems in the process of ideological and political construction. For example, in the course of curriculum development, it is difficult to develop a unified direction between professional and ideological and political theory courses, and it is difficult for teachers as a link to integrate curriculum ideological and political, difficulties in the organic integration of professional knowledge and ideological education, etc. Combined with the above problems, the article introduces the new model of four platforms and three education into the process of curriculum ideological and political construction, in order to achieve the goal of effectively promoting the ideological, political and moral education of the curriculum.

**Keywords:** Course ideology and politics; Education field; Four platforms and three new models of educating people

## 1. Introduction

Schools should give more importance to moral education, comprehensively strengthen the construction of school spirit and teachers' ethics, adhere to teaching and educating people, and follow the good guidance and turn spring breeze into rain according to the characteristics and growth law of children. The fundamental task of education is the importance of Ideological and political construction. As a base for cultivating talents for socialist construction, the field of education should study the national education policy, promote the ideological and political construction of the curriculum in the field of education, and deeply explore the ideological and political resources of various curricula, and build a peer-to-peer and interconnected ideological and political education pattern system, which is an important initiative to implement the fundamental task of moral education in the field of education.

Thought and political science education refers to an all-round educational concept that puts all kinds of courses and ideological and political theory courses in the same direction in the form of building a full-staff, whole-process, and whole-course model, and the cultivation of people as the fundamental task of education. In the course of teaching, emphasis should be placed on developing

students to analyze problems with a correct standpoint and method, organically combine learning, observation, practice and grasp the development direction of the times and history, grasp the mainstream and middle stream, and capture social phenomena and Essence, develop historical, dialectical, systematic and innovative thinking. Combining the actual situation in the process of advancing the ideology and politics of the curriculum in the field of education, the article proposes the introduction of a new model of four platforms and three education in the process of curriculum ideological and political construction.

## **2. The connotation of the new model of four platforms and three comprehensive education**

The ideological and political construction of the curriculum should adhere to the concept of collaborative education and the purpose of establishing moral values, and diversify the ideological and political elements into the process of knowledge transfer. In the process of Ideological and political construction in the field of education, combining the specific situation of development in the field of education, this paper puts forward the three complete education new model of four platforms[1].

The new model of four platforms and three comprehensive education is based on the concept of collaborative education, the goal of moral cultivation, the omnibus-directional and full-course curriculum as the path, and the curriculum education, practice education, activity education, and management education as the platform. Counselors, party and government personnel, full-time teachers, class teachers and parents all participate, so as to realize the organic integration of curriculum ideas and teaching contents. This model implements all-staff education through the "four guides and one service" tutor system, the home-school contact project, etc.; Through the means of "in-class + extra-curricular, online + offline, in-school + out-of-school", based on the credit recognition and conversion system, students' comprehensive quality evaluation and civilization cultivation expansion evaluation system, implement all-round education; The big curriculum view of curriculum ideology and politics, improve the structure of the curriculum platform, improve the pertinence of the education function, implementing a full curriculum education and striving to create a "four-in-one" curriculum education platform, practice, activities and management[2].

## **3. The specific implementation of the new model of four platforms and three comprehensive education**

In the field of teaching, the ideological and political construction of courses is promoted, with the concept of collaborative education and the goal of educating people with moral values, and implementing the new model of educating people with four platforms and three comprehensiveness.

### **3.1 With the goal of cultivating people with morality, build a big ideological and political pattern of educating people with all staff, all-round and whole curriculum**

Under the concept of "three educating people", in the promotion of the ideological and political construction of the school curriculum, an ideological and political pattern should be constructed for

all staff, all-round and whole-curricular education.

### 3.1.1 educate all staff.

Establish a large curriculum concept that all activities of talent training are courses and all programs serve the goal of educating people.; establish a curriculum ideology and political philosophy throughout the whole process of talent training, every educator includes full-time teachers, school party and government service personnel, Head teachers, counselors and even parents are all workers in ideological and political education, and ideological and political education has permeated the overall ideological and political model of students in all areas and spaces of their adult life.. The school implements all-staff education through tutoring, home-school contact, school-enterprise joint training, and millions of projects.

### 3.1.2 all-round education.

Through the means of "in-class + extra-curricular, online + offline, in-school + out-of-school", based on the second classroom credit recognition and conversion system, students' comprehensive quality evaluation and civilization self-cultivation quality expansion evaluation system, graduation standards are not limited to Complete the course credits, increase the extra-curricular credit requirements for graduation, improve the graduation requirements of students, and implement all-round education[3].

### 3.1.3 the whole curriculum educates people.

Improving the structure of the curriculum platform by establishing a broad curriculum view of curriculum ideology, improving the pertinence of educating people, implementing the whole curriculum educating people, and striving to create a "four-in-one" education platform of curriculum, practice, activities and management, so as to build a big thinking political structure.

## **3.2 With the goal of building morality and cultivating people, and relying on the four platforms, promote the ideological and political construction of the curriculum**

To promote the ideological and political construction of the curriculum, we must take morality as the goal, and require schools to take morality as the foundation, morality as the key link, morality as the key, and conduct as the model.

### 3.2.1 Based on morality, play the cornerstone role of curriculum education

In the process of curriculum setting, the school has created a curriculum education platform guided by ideology and political science classes. public courses as the foundation, professional courses as the core, and literacy courses as the extension. Educational rationality.

### 3.2.2 Taking morality as the key link, exert the internalization effect of practical education

Integrate ideological and political elements into practical training and other practical teaching programs around professional characteristics, skills competition, innovation and entrepreneurship education, and the standardization and normalization of the ideological and political elements of the curriculum have been studied. Form a practical education pattern of "morality in things, externalization in action".

### 3.2.3 Taking morality as the key, and giving play to the role of activities in educating people

Extracurricular activities such as organizing students to learn about celebrities, carry forward the spirit of celebrities, and theme cultural lectures, reinforcing campus culture, fully utilize the educational role of campus culture, integrate ideological and political elements into the construction

of extracurricular cultural activities, and use the spring breeze to turn rain and moisten things silently, to assist students develop a correct outlook on the world, life and values.

#### 3.2.4 Take morality as a model, and play the sublimation role of management and education

Give full play to the role of self-management, self-service, self-education and self-monitoring of students, cultivate students' learning and life ability of "self-discipline, autonomy, self-reliance, and self-improvement", realize the combination of other discipline and self-discipline, so as to optimize the school's talent training system.

## **4. Countermeasures and suggestions for curriculum ideological and political construction in the field of education**

### **4.1 Clarify the concept of collaborative education**

In promoting the ideological and political construction of the curriculum, schools should strengthen the concept of collaborative education. Under the guidance of the concept of collaborative education, the goal of collaborative education in schools is further clarified, in this way, we promote the organic integration of the ideological and political knowledge of the curriculum with the knowledge of the professional curriculum. That is, to internalize the ideological and political elements of the curriculum. First, to achieve synergy with the school curriculum. In the current stage of ideological and political advancement of the curriculum, there is a teaching phenomenon of "two skins"—two skins of professional and ideological courses. It should be guided by the ideological and political curriculum of the course, to achieve a seamless connection between professional and ideological and political courses. and to achieve the "combination" of the professional courses and the ideological and political courses. Second, to achieve collaboration with teachers. Guided by the full-staff education in the "three comprehensive education", promote the cooperation of head teachers, counselors, party and government service personnel, full-time teachers, parents, etc. It gives full play to its own function and then cultivates students' correct world view, life view and values in the process of imparting knowledge. Third, realize the collaboration of teaching platforms. During the teaching process, promote the organic integration of online and offline teaching platforms, social teaching platforms (enterprise teaching platforms), practical teaching platforms, and extracurricular (on-campus) teaching platforms to comprehensively improve students' professional knowledge and moral education knowledge[4].

### **4.2 Promote the reform of ideological and political teaching of courses**

Clarifying the ideological and political teaching philosophy of the course, establishing the ideological and political teaching objectives of the course and mastering the ideological and political teaching methods of the course are important guarantees for the realization of the ideological and political construction of the course. First, change ideological and political ideas. In the work of ideological and political education, building virtue is the goal, and to realize the shaping of students' value in the process of knowledge imparting. Second, reform the ideological and political content of the curriculum. In view of the phenomenon that the ideological and political content of the current curriculum is boring and the content is single, professional teachers should brainstorm and deeply explore the ideological and political factors in professional knowledge, and integrate timely information such as the Internet, society, and life, in order to maximize the

intellectual and political content of the students. Access to political information. Third, innovate the teaching method of the subject. Professional teachers realize the innovation of teaching mode by introducing novel and vivid teaching methods. For example, the use of case teaching methods, situational teaching methods, inquiry-based and other teaching methods to achieve the diversification and three-dimensional teaching methods of Civics, so as to provide a favourable opportunity for the construction of the course Civics. Finally, reform the ideological and political evaluation system of the curriculum. Guided by morality and cultivating people, combine process assessment with final assessment, attach importance to the status of course ideology and politics in process assessment, and clarify students' ideology and politics in the development process through teacher evaluation, peer evaluation, and student self-evaluation. Insufficient knowledge, urge students to self-management, improve students' learning consciousness.

#### **4.3 Carrying out characteristic ideological and political teaching activities**

Promoting the ideology of the curriculum in the field of education, we should be guided by virtue and cultivate people, and carry out special ideological and political teaching activities, so as to enrich the ideological and political forms of courses in the teaching process. First, under the guidance of establishing moral values and educating people, organize students to conduct ideological and political seminars and teaching activities for the course, encourage active student participation, based on the classroom teaching platform, and enhance the influence of course ideological and political teaching. Second, guided by the ethics of the people, organize students to carry out ideological and political discussions on courses. Teachers guide students to carry out ideological, political and social discussions in various courses, it enables students to not only gain professional knowledge but also improve their ideological, political and moral qualities through discussions and exchanges.

#### **4.4 Broaden the ideological and political teaching platform**

At present, the main platforms for promoting ideological and political construction in classrooms are mostly limited to offline classroom platforms. Although classroom teaching has a good penetration effect on ideological and political construction, there are still many shortcomings. Therefore, to broaden the ideological and political teaching platform on the basis of classroom teaching, and then successfully realize the ideological and political construction of the curriculum. First, with the help of the network platform, promote the ideological and political construction of the curriculum. The network platform can realize the sharing of course ideological and political information, provide convenience and flexibility for students to learn ideological and political knowledge, and effectively improve students' autonomous learning ability. Second, focus on campus culture. The school can organize a variety of campus cultural activities, encourage students to get involved, and entertain them, so as to enhance students' world outlook, outlook on life, and values.

### **5. Summary**

This paper analyzes the three major problems existing in the process of Ideological and political construction in the field of Education: indifferent concept of collaborative education, rough mechanism construction, difficulty in integrating curriculum ideological and political education as a link, and difficulty in organically integrating professional knowledge and ideological and political

education. It puts forward a new model of four platforms and three complete education. Under the guidance of "three complete education", this model relies on curriculum, practice the four platforms of activity and management education, with the participation of full-time teachers, counselors, head teachers, party and government service personnel, head teachers and other staff, effectively improve the talent training objectives of the school, optimize the curriculum system, improving the quality of teaching and learning in the classroom, improve students' Ideological and moral quality, train students' craftsman skills, enabling students to develop holistically, and then realize the objectives of curriculum ideological and political construction.

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