

Investigation Report and Problem Analysis on the Pass Rate of CET-4 and CET-6 of Animal Science

Major in Three Colleges and Universities in Yunnan Province

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Abstract. College English Test Band 4 and Band 6 have been paid more and more attention, and become an important indicator to measure the quality of college English teaching and the recruitment of employers. Taking the students of three animal science majors in Yunnan Province as the research object, this paper focuses on the analysis of the current situation and existing problems of the passing rate of CET-4 and CET-6. The influence and role of basic English teaching on CET-4 and CET-6 have been discussed. In addition, how colleges and universities should devote themselves to the reform of basic English teaching, constantly improve the teaching quality, so as to effectively improve the passing rate of CET-4 and CET-6 for students of animal science majors were also put forward.

Keywords: Passing rate; CET4/6; Animal Science Major

1. The Origin And Development Of College English Band 4 And Band 6 (CET4/6)

College English Band 4 and Band 6, also for short CET 4 and CET 6, started in 1987 at the beginning of college English teaching reform [1-5]. It is an English proficiency test for college students initiated by the English Society, and is intended to promote college English teaching reform. At that time, colleges and universities volunteered to participate, and students took the initiative to sign up. Students who passed the exam will get a certificate issued by the examination committee. The school will also introduce some reward measures, including allowing them to skip grades to learn English, adding points to their English test scores, or allowing them to skip English courses. The school will also give praise or appropriate rewards to the teachers in the classes with high passing rate [1-4].

Since 1987, CET has become the test with the largest number of examinees in the world. Its popularity has promoted the teaching and reform of college English courses, mobilized the enthusiasm and initiative of college students in learning English, and played a very good role in promoting their English level. Schools with high passing rates have therefore been concerned and praised by the society [3-7].

2. Status of passing rate of CET-4 and CET-6 for animal science majors in three universities

The National College English Test Band 4 and Band 6 is a national English test administered by the Ministry of Education. It is a nationally recognized test of college students' English proficiency and has certain reliability and validity in society. Its purpose is to objectively and accurately measure college students' actual English ability. To some extent, its pass rate is an important

indicator for the Ministry of Education to assess colleges and universities, and also one of the indicators for comparison between schools. At the same time, whether to pass the fourth and sixth levels is also the main indicator of enterprise recruitment.

However, few researches have been conducted on the passing rate of CET Band 4 and CET Band 6 of college students in Yunnan Province recently. This paper introduces the current situation of the passing rate of CET-4 and CET-6 for students majoring of Animal Science Major in three universities in Yunnan, discusses the influence and role of basic English teaching on CET-4 and CET-6, and puts forward how to devote to the reform of basic English teaching, constantly improve the teaching quality, and effectively improve the passing rate of CET-4 and CET-6 for students majoring in zoology in three universities.

Yunnan, located in the southwest border of China, is the province with the largest number of ethnic minorities in China. The unique national language, culture, psychology and other factors of college students in ethnic areas cause most ethnic college students to be less than ideal in English level and ability, and the passing rate of CET-4 and CET-6 is low.

Table. The summary of passing rate of CET-4 and CET-6 of animal science major in three universities from 2019 to 2021

	time	No. of students	CET-4	passing rate (%)	CET-6	passing rate (%)
Yunnan Agricultural University	2019	622	77	21.54	10	2.57
	2020	629	151	24.01	19	3.02
	2021	472	170	36.02	58	12.29
Southwest Forestry University	2019	165	36	21.85	9	5.45
	2020	167	48	29.27	10	5.99
	2021	163	44	29.63	9	5.52
Dali University	2019	126	12	9.52	2	1.59
	2020	128	25	19.53	4	3.13
	2021	126	44	34.92	7	5.56

At present, there are three universities in Yunnan Province, Yunnan Agricultural University, Southwest Forestry University and Dali University, which enroll undergraduates majoring in animal science. The summary of passing rate of CET-4 and CET-6 of animal science major in three universities from 2019 to 2021(Table 1). It can be seen from Table 1 that the highest pass rate of CET-4 is Yunnan Agricultural University in 2021, with 170 people passing, accounting for 36.02% of the total. The lowest CET-4 pass rate is Dali University in 2019, with 12 passes, accounting for 9.52% of the total. The highest pass rate of CET-6 is Yunnan Agricultural University in 2021, with 58 people passing, accounting for 12.29% of the total. The lowest pass rate of CET-6 is Dali University in 2019, with 2 passes, accounting for 1.59% of the total.

3. Measures to improve the passing rate of CET-4 and CET-6 for animal science majors in three universities

Compared with the undergraduates of similar majors in other "211" universities, the three universities in Yunnan have some problems in college English teaching, such as weak teachers, single teaching model, and inadequate teaching equipment; However, students' lack of interest in learning and learning initiative is relatively poor, which leads to a large gap in the pass rate of CET-4 and CET-6 compared with other universities. It can be seen from Table 1 that the passing rate of undergraduate students majoring in animal science in three universities in Yunnan is low. In the past three years, the average passing rate of Yunnan Agricultural University at Level 4 and Level 6 has been 27.19% and 5.96% respectively; In the past three years, the average passing rate of Grade IV and Grade VI in Southwest Forestry University was 26.92% and 5.65% respectively; In the past three years, the average passing rate of the fourth and sixth grades of Dali University has been

21.32% and 3.43% respectively. Compared with the animal science majors of Beijing Agricultural University and Northeast Forestry University, the four level pass rates of them in 2019 were 81.6% and 62.3% respectively.

The students lack motivation and interest in English learning, their learning methods are inefficient, and their learning time is insufficient. English learning is an arduous task for students in Yunnan [8]. Teachers can do a lot to improve students' learning interest and learning effect. On the one hand, College English Test Band 4 and Band 6, as an important standard to measure college students' English level, are widely valued when participating in the recruitment of employers. As a contemporary college student, it is an essential basic skill for work and life to improve English. On the other hand, Yunnan colleges and universities should strive to combine their own reality and explore an effective way to improve the passing rate of CET-4 and CET-6 under the credit system.

4. Conclusion

This study shows the learning methods of Animal Science Major are the main reasons for the low pass rate of CET-4 and CET-6 in the Yunnan Province. It is believed that with the progress of teachers' teaching concepts and the improvement of teaching methods, students' interest in learning can be gradually enhanced, campus cultural activities can be enriched, students' English listening, speaking, reading and writing abilities can be strengthened, students' English learning methods can be regulated, and students' English learning ability can be gradually improved from the weak links. In the near future, Yunnan will certainly change the extremely low pass rate of CET-4 and CET-6, providing a good premise for students' future development and employment [9-10].

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