

Innovation and Practice of the Concentric Circle Education Model for Hong Kong and Macao Students in Chinese Mainland Universities.

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Abstract. In the guideline of building a high-quality higher education system in the new era, the implementation of the "five sides of education" of all around development of moral, intellectual, physical, aesthetics and labour education is the inherent prerequisite and core initiative for carrying out the basic task of fostering virtue through education. With the aim of promoting the global development of students, Sihai College of Jinan University has made useful attempts to cultivate students from Hong Kong and Macao by actively exploring the model of Concentric Circle Education, by innovating the process of evaluating students' all around development of moral, intellectual, physical, aesthetics and labour education and perfecting the global quality evaluation system to cultivate students with a strong personality, innovative thinking, broad foundation, global vision and patriotic sentiment.

Keywords: Hong Kong and Macao students; Five sides of education; Virtue education; Concentric circles.

1. Introduction

In 2019, the Central Committee of the Communist Party of China (CPC) and the State Council issued a new guideline for advancing education reform and improving the quality of compulsory education, in which the "five sides of education" presented guidelines and proposed targeted work initiatives. Colleges and universities should insist that effective virtue education be considered a fundamental criterion for all school work, so that one-sided behaviors such as an emphasis on intellectual education but not moral education, and an emphasis on grades but not quality, to go beyond the "five sides of education" model and continually improve it, focusing on the effectiveness of moral education, raising the standard of intellectual education, improving physical exercise, strengthening the teaching of aesthetics and reinforcing education for work.

Sihai College of Jinan University also innovates in methods of evaluating the processes of moral, intellectual, physical, aesthetic and work education, in order to achieve comprehensive promotion of moral, intellectual, physical, aesthetics and labour education. It is the university's testing ground for implementing the reform of the talent cultivation mode of Hong Kong and Macao. It is primarily responsible for the teaching and management of first-year students from Hong Kong and Macao, as well as student administration. Sihai College developed the "one core", "four main projects" and "five simultaneous efforts" model on the "all members, all processes, all trainings" model in connection with the specificities of students from Hong Kong and Macao. Sihai College implemented the one core mission of establishing morality and promoting people, and introduced the new "five strand" model of "ideal and convincing education".

By implementing the four major projects “the new ‘five-strand’ idealistic education model”, “the plan to improve the learning ability of students in Hong Kong and Macao”, “the Chinese traditional culture study camp” and “the elite introduction plan”. It adheres to the four major projects including moral, intellectual, physical, aesthetics and labour education as the first and takes as its key the promotion of traditional Chinese culture, integrates the resources of education, broadens the paths of education, enriches the forms of education and explores the meaning of education, and encourages the all-round development of students through the "five simultaneous efforts", thus building the distinctive concentric circle model of education for students from Hong Kong and Macao.

2. Adhere to the "moral first", highlight the education of CPC history, and

3. implement the "five strand" new model of ideal and faith education for students from Hong Kong and Macao

Adhere to the fundamental task of moral education, Innovative ideal and faith education mode, make full use of the CPC history, university history and Chinese culture learning resources, integrating red education resources such as Guangdong Patriotism Education Base and Guangdong-Hong Kong and Macao Youth National Education Base, taking the education of Chinese excellent traditional culture, "Red Culture" and advanced socialist culture as an important part of personnel training, Forming five modules of theory classroom, speech competition, cultural performance, practical research and off-campus investigation, Systematically carry out thematic study with rich connotations and various forms, exchange and discussion, practical investigation, and performance of the CPC history, We will encourage students of overseas Chinese from Hong Kong and Macao to learn and practice. According a survey among 628 students from Hong Kong and Macao in Sihai College, Most of students have participated in ideal and faith education.

Table 1. Situation of Hong Kong and Macao students participating in ideal and faith education.

	Chinese history and other related courses	Raising the national flag and other ceremonial education	Current political hot topic lectures	social practice, investigation activities	Student cadres training class	Visit the patriotism education base
scale	51.21%	93.29%	32.39%	41.57%	33.18%	28.23%

4. Improve the "level of intellectual education", strengthen the construction of the study style, and implement the plan to improve the learning ability of students from Hong Kong and Macao

Build a team of auxiliary tutors composed of contact leaders, instructors, head teachers of academic studies and outstanding seniors. Implementation of Hong Kong and Macao students learning ability promotion plan, comprehensive auxiliary support. Implement the system of academic head teacher system, the leadership contact class system, the course teaching assistant appointment system, and the professional college docking system. Establish academic analysis, early warning, teaching feedback mechanism and teaching seminar as the main body of the study supervision system to solve Hong Kong and Macao students' academic difficulties.

Focus on academic ability and build a "learning community". College leaders contact the class to promote the construction of the style of study, participate in monthly thematic class meetings and class construction activities. Every year, nearly 50 professional teachers are recruited as "academic

class teachers" and, with a teacher/student ratio of 1:30, they organize monthly academic councils and professional advice around the concepts of "guiding the heart, guiding the mind, guiding learning". A liaison mechanism has been set up with over 10 advisors from five vocational schools, encouraging the vocational schools to participate actively in class construction and student guidance, and offering the vocational schools a guarantee for the completion of vocational training and the second year of study.

5. Implement the Chinese excellent traditional culture study camp and the elite sailing plan

Sihai College explores and puts into practice new ideas and ways of cultural, sports and aesthetic education for students from Hong Kong and Macao, and creates an Chinese excellent traditional culture study camp that integrates curriculum training, experiential learning and competition activities, through the two main pillars of the "Jinan University Talent Cultivation Curriculum System" and the "Jinan University Chinese Culture Knowledge Contest Series". Sihai College has created a Chinese study camp of excellence in the field of traditional culture, integrating teaching, experiential learning and competitive activities, and continuously strengthened the implementation of traditional sports programs and integrated artistic and aesthetic skills into traditional culture education, to strengthen the sense of identity and belonging to Chinese culture and nation among young people in Hong Kong and Macao. Each year, Sihai College organizes a graduation ceremony for students and stage a "Graduation Ceremony", in which around 1,000 students from Hong Kong and Macao, invite leaders and guests to form a square formation and walk the red carpet in traditional Chinese costumes, to chart the university's new course in brand-new style. The event highlights the ceremony's unique role in educating people through culture, and reinforces the sense of honor and appropriation of traditional Chinese culture among students from Hong Kong and Macao.

According to the above survey, Most of students know about Chinese excellent traditional culture. And more than 95% of Hong Kong and Macao students strongly are willing to learn the Chinese excellent traditional culture.

Table 2. Understanding of Chinese excellent traditional culture of Hong Kong and Macao students

	The Spring Festival, Qingming Festival and other traditional festivals	Confucianism, Buddhism, Taoism and other traditional thoughts and culture	The Great Wall, the Forbidden City and other Chinese buildings	Tang poetry, Song poetry, Yuan Song and other traditional literature	Chinese painting, traditional Chinese medicine and other Chinese quintessence
scale	80.21%	68.09%	67.78%	65.71%	63.05%

6. Conclusion

Sihai College, which serves as a testbed for cultivating talent from Hong Kong and Macao, sticks to the core mission of creating morality and promoting people, innovates education assessment reform and creates a concentric circular promotion model for students from Hong Kong and Macao. It is committed to training students from Hong Kong and Macao to become determined patriots who consciously support the reunification of the motherland, hold high "one country, two systems" and contribute to the long-term prosperity and stability of Hong Kong and Macao and the peaceful reunification of the motherland, providing a rich experience that can be used by the academic community as an important subject of study.

Acknowledgment

Promoting the construction of a research on the education system of Hong Kong and Macao compatible with the "One country, Two systems" (21JZD061)

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