

Analysis the lack of parent-daughter relationship in the current junior high school Chinese textbooks

Manjie Zhu

Anhui normal university, China

1061261043@qq.com

Abstract: This article analyzes the current version of middle school Chinese textbooks, the Jiangsu version, the Chinese version, the Beijing Normal University version, the Changchun version, the Lujiao version, the People's Education version (May 4th school system), Lujiao version (May 4th school system), Shanghai Education version of the teaching content of father's love in 9 editions of junior high school Chinese textbooks and summarizes the problem of lack of father-daughter relationship in current junior high school Chinese textbooks ,also puts forward countermeasures.

Keywords: junior high school Chinese, father's love, father-daughter affection, lack, countermeasures

1. Introduction

In today's society, many fathers become "invisible people" in family life, and the lack of fatherly love in the family has become a common social phenomenon. However, fathers have an important and far-reaching influence on the growth of children. Therefore, it has become an important and necessary task to alleviate the physical and psychological trauma caused by the lack of a father's role in middle school students with the help of school family-themed teaching. As the main front of stimulating students' life perceptions and enriching students' emotional experience, Chinese courses should give full play to their role in shaping the image of fathers and help students to form a good view of father and family.

By comparing the father's writing of the latest junior high school Chinese textbooks in each edition, and combining the authoritative cognition of the "father image" in the academic world, this paper analyzes the father-daughter kinship writing in the junior high school Chinese textbooks of the People's Education Edition and compares it with other editions from the perspective of father-daughter expression and father-daughter emotion, to explore the topic of family love in junior high school Chinese teaching, highlight the relationship between father and harmonious family construction, so that father and family are no longer isolated research objects, but a closely integrated family community, and in this way, the textbook editors are encouraged to improve the content about father love in the textbook, so that the father image in the text is more complete and vivid.

2. Analysis of the parent-daughter relationship in the textbook

According to incomplete statistics, the current version of the People's Education Edition, the Jiangsu Education Edition, the Lujiao Edition, the Changchun Edition, the Beijing Normal University Edition, the Chinese Edition, and the People's Education Edition (May 4th Education System), the Lujiao Edition (May 4th Education System), and the Shanghai Education Edition (May 4th school system) The nine editions of the junior high school Chinese textbooks are rough as follows:

teaching material	text
People's Education Edition	none
People's Education Edition (May 4th Academic System)	"Memories of Sixteen Years Ago"
Suzhou Education Edition	"Parent's Heart" "For My Children"
Lujiao Edition	"Letter to My Daughter" (skimming the text)
Lujiao Edition (May 4th Academic System)	"Father's Flowers Gone" "Letter to Daughter"
Changchun Press	"Letter to My Daughter" (skimming the text)
Chinese version	"Letter to Daughter" "Father's Flowers Fall"
Beijing Normal University Edition	"Parent's Heart" "Father's Retirement Life"
Shanghai Education Edition (May 4th Academic System)	"You are my dictionary" "Dad's flowers are gone" "Distant Memory" "Letter to Daughter" [1]

There are the following problems in the writing of parent-daughter affection in the current junior high school Chinese textbooks :

2.1 There are few chapters written on the relationship between father and daughter, and there are big differences between versions:

According to the incomplete statistics in the table above, there are only 8 chapters on the family relationship between father and daughter in the current nine editions of Chinese textbooks (repeated chapters are only counted once), including 2 chapters on the family relationship between parents and daughters. However, there are 6 chapters only involving the relationship between father and daughter (and "Letter to Daughter" is a skimming text in Lujiao Edition and Changchun Publishing House), and there is not one of the most widely used textbooks in the People's Education Edition. In other editions of textbooks, there is at least one article on the relationship between father and daughter, among which there are 4 articles in the Shanghai Education Edition (May 4th school system).

In a modern society where fathers are encouraged to return to the family, the second child is encouraged and patriarchal is opposed, father-daughter kinship is an indispensable and important driving force for maintaining family harmony and building a harmonious society. A healthy and active family cannot be without a mutual relationship between father and daughter. Respect and understanding, in a sustainable society, are also inseparable from the complementary cooperation between men and women. Therefore, there is no article on the relationship between father and daughter in the textbooks of the People's Education Edition. This phenomenon deserves our attention and research.

2.2 Father-daughter love words are too many, and there is a lack of interactive communication between father and daughter

In the only six articles on the father-daughter relationship, most of the fathers are invisible and invisible, with more words than deeds, and his image is more like an independent man than a loving father. "Letter to Daughter" is a letter that a father tells his daughter about a certain aspect of life. The article is that the daughter portrays the father's image through the narration and recollection of a special stage of the father's life. Except for "Father's Flowers Fall" and "You Are My Dictionary", the fathers and daughters in the other four articles did not reflect effective interaction and face-to-face communication.

However, fathers educate their daughters not only by words but also by example. The guidance of the father's behavior, language, and behavior on the daughter will have a direct, profound, and lasting impact on the daughter, and even benefit the daughter throughout her life. The father allows his daughter to grow up in a harmonious family atmosphere through his behavior and live under a decent education so that his daughter can have a good attitude and optimistic character.

2.3 The father-daughter family relationship lacks a sense of the times

Among the six articles on the relationship between father and daughter, "Father's Flowers Fall" was created in 1923-1929, "Father's Retirement Life" was created in 1998, and "Letter to Daughter" was created in 1998. In 1985, "Memories of Sixteen Years Ago" was created in 1943, and "You Are My Dictionary" was selected from "World Prose Masterpieces", People's Literature Publishing House, 2000 edition. "Distant Memories" is selected from "The World's Prose and Essays Boutique Library·Russia Volume", China Social Sciences Press, 1993 edition. It can be seen from this that the most recent one is also 20 years old, and the farthest one is 97 years old.

Although it is said that the love of parents for their children is immutable, with the development of the times, especially after the arrival of the Internet era in the 21st century, the parent-child relationship has undergone tremendous changes compared with before. For example, in the past 20th century, the acquisition of knowledge and the shaping of the personality of young people mostly came from the teaching and influence of the elders in the family. The father is the authority in the family and the first teacher of the child, out of admiration and awe for the father. , most children choose to obey their father's education. In the 21st century, with the advancement of technology and the popularization of the Internet, young people with strong learning ability and quick acceptance of new things have more advantages than the older generation in information updates and knowledge acquisition. It leads to the deconstruction of the father's family authority in the Internet age. Therefore, how to rebuild a healthy father-daughter family relationship in the post-figurative era requires works that are closer to the times in Chinese teaching to correctly guide and inspire students.

3. The importance of the parent-daughter relationship

The author believes that there are few chapters on the father-daughter family relationship in the textbook, which just reflects the lack of social education on the father-daughter family relationship. According to the survey conducted by domestic and foreign researchers, it can be seen that the father has a profound and significant influence on the daughter's growth into adulthood.

3.1 The role of fathers in the development of children's gender roles

A father is the first opposite sex that his daughter encounters in family life and growing up. His words, deeds, and moral values are a mirror for his daughter to observe men before she goes into society. Fathers show their daughters the relationship between men and women through intimacy and parent-child activities. Gender differences in life roles, behaviors, etc., will have a "model" role in shaping the daughter's personality from childhood and in the opposite-sex interactions when she grows up. In recent years, studies at home and abroad have shown that girls who grew up in a good parent-daughter relationship are more likely to have positive qualities such as kindness, hard work, and strength.

3.2 The influence of father and father-daughter affection on the daughter's mate choice

The research of Dr. Norman Wright in the United States shows that the daughter's mate selection standard has a great relationship with the previous way of getting along with her father and the image of her father. A father who has excellent qualities such as helpfulness, hard work, courage, and positivity will also be subtly influenced by his daughter, and he will use these qualities to measure his partner. Conversely, if a daughter lives in a family where her father's love has been

dislocated since she was a child or has experienced unreasonable violence and abuse by her father, she will have unhealthy psychology and behaviors such as excessive dependence or revenge marriage when choosing a mate. At the same time, these children have a much higher risk of crime than their peers, and most of them have negative emotions such as unhappiness and social hatred, and it is difficult for them to succeed in their own life.

It can be seen that the father plays an important role in the growth of the daughter. The daughter's values, mate choice, and outlook on life are all inseparable from the subtle influence of the father. Therefore, we should pay attention to the writing of parent-daughter affection in the current junior high school Chinese textbooks.

4. Suggestions on improving the parent-daughter family relationship in the current junior high school Chinese textbooks

In the current society of "mother-style mate selection, nanny-style wife, widowed-style parenting, and widow-style marriage ", many fathers become "invisible people" in family life. Fathers who cannot be found, fathers who have nothing to say, let The close heterosexual relationship between father and daughter become unfamiliar, and the image of the father in the daughter's heart has become blurred. Therefore, a daughter's perception and evaluation of her father's image come from indirect methods such as family elders, school education, and media publicity. To a certain extent, "external forces" have gradually become the main way for daughters to know their fathers. From this, we can see the urgency and importance of discussing the relationship between father and daughter in Chinese textbooks. To better grasp the father-daughter family writing in the textbook, the author gives the following suggestions for reference:

(1) Improve the structure of the parent-child relationship in textbooks Suggestions for textbook editors

1. Build a multi-parent-child system in which father-son relationships, father-daughter relationships, and father and multiple-child relationships coexist. From the above analysis, it is not difficult to see that there are only a handful of articles in the textbooks that reflect the relationship between father and daughter. However, according to the survey and research of social authoritative organizations, it is shown that in the process of daughter growth, the father's education and companionship play an irreplaceable and important role in shaping the daughter's life values. In terms of life path choice, future mate choice, and marriage life, fathers have even more influence on daughters than mothers. Therefore, the author suggests that the titles such as "Father Teach Me to Read Chinese Poetry" and "You Are My Stupid Student" are included in the compilation of the new edition of the textbook. Further, enrich the diversity of parent-child relationship writing types in textbooks.

(2) Select and compile articles that can show the image of the father in many ways. Among the few articles about father-daughter affection, most of them are fathers conveying growth expectations and philosophies to daughters through speeches, writing, etc., or daughters describing the image of an independent father, creating a completely invisible speech The figure of the fatherless father. Therefore, when compiling and selecting texts, the father image can be appropriately added to write more facets, more vivid, and better reflect the interaction between father and daughter, and the life of the father image, so that students can learn articles that are no longer vague. , cold reasoning, in exchange for obtaining a genuine sense of identification with the father and daughter's family, which truly enriches their emotional experience.

(3) Appropriately add articles with a sense of the times. The 21st century is a new era of the Internet. Compared with the 20th century, the father image in this period is very different. The development of intelligent life has also accelerated the deconstruction of the father's authority in the family. Therefore, in the parent-child relationship writing, attention should be paid to the father. The issue of the times in the construction of the relationship with the daughter. Taking "You Are My Dumbest Student" as an example, the author writes the affectionate father-daughter relationship

by narrating a trivial incident of "I" teaching my father to learn computers. This article breaks the traditional family concept of fatherhood and shows a new type of good father-daughter affection in the post-figurative era where fathers and daughters learn from each other democratically and equally. After learning the article, students have a new understanding of how to get along with their fathers and family members, and triggered new activities of filial piety and respect for the elderly such as "I teach my grandparents to use WeChat". At the same time, with the deepening of the country's reform and opening up, after entering the 21st century, the country's historical development stage and major events experienced are also very different from those in the 20th century. There are many events related to father-daughter kinship selected in the current textbooks. Most of the father figures who took place in the 20th century and were written were social celebrities or revolutionaries. Therefore, if the editor can appropriately add the 21st century as the background of the story, show the greatness of the ordinary father in the new era, and describe the different family affection between the father and the daughter in the ordinary family, it will be a useful supplement to the existing text. For example, the text "Please Pray for My Parents" was included in the Shanghai Education Edition (May 4th school system), which described the fear and fear of a Peking University student about his parents' situation after hearing the news that his parents were going to fight against SARS. Worry, respect, and understanding for parents making this choice. This article shows the greatness of fathers in peaceful times very well, and through the father's behavior of "giving up his small family and caring for everyone", it highlights the positive image of the "disappearing father" and the influence of the father's physical education on his children. Therefore, if the editor can select the family love stories that occurred in the major emergencies experienced by countries in the 21st century, such as SARS in 2003, the Wenchuan earthquake in 2008, the new coronavirus in 2020, etc., to show the thoughts and experiences of the people who experienced them about family love, can better encourage middle school students to be grateful to their parents, understand their parents, and aspire to be as useful to the country and society as their parents. Therefore, the author believes that articles with a sense of the times are more conducive to students' understanding of the function and educating nature of language learning, and play an important guiding role in cultivating outstanding young people in the new era.

5. Teaching Suggestions

(1) Guide students to supplement reading and build a complete parent-child relationship.

To enrich the diversity of parent-child relationships, teachers can appropriately add extra-curricular readings about father-daughter family relationships when teaching articles on the father-child relationship, as a supplement to teaching, and can take relevant texts for comparative reading, writing about my father's story theme, etc. form, to compensate for the lack of parent-daughter affection in the textbook.

From different angles, interpret the "diversified" father image. Teachers should encourage students to carry out "multiple" interpretations. The image of a father as an independent person has both positive aspects and imperfections. In the face of an imperfect father image and a father-daughter relationship with only words and deeds, teachers should pay more attention to discovering the shining points of fathers.

Teachers write their articles on the image of fathers to enrich the parent-daughter affection in the textbooks. For the front-line Chinese educators, when the textbook editors have compiled the content of the complete "parent-child relationship" system in the junior high school Chinese textbooks, what teachers do is grasp the complete "parent-child relationship" system in the textbook and improve the teaching plan. When discovering that there is room for improvement in the parent-child relationship in the textbook, teachers can use their professional knowledge and combine it with the knowledge of psychological pedagogy to write articles on parent-child relationships suitable for their class teaching. However, teachers should also ensure the improvement of their professional quality, strengthen their knowledge of learning psychology and

pedagogy, and more accurately grasp the emotional state and psychological changes of children at each stage, so that the teaching strategies used are more in line with the actual education so that students can get Useful life coaching.

Arrange innovative homework and realize fatherly love in practice. For first-line language teachers, it is a good choice to improve the father-daughter family relationship through innovative homework arrangements when the editor has deleted or excerpted the article. Through effective and interesting homework, let students experience father's love in practice and understand father's love in parent-child activities. For example, the practice of "21 days not to be angry" customized for the whole class by Cheng Hong from Wuhan, Hubei Province is worth learning. Parents and children are not angry with each other for 21 days. They reflect on themselves in emotional management and solve problems with a calm mind. The parent-child relationship is also slowly moving towards harmony in this process. Homework is an effective continuation and compensation for classroom teaching. The majority of front-line teachers should make full use of homework resources, improve the lack of textbooks, and cultivate students' good moral qualities.

The development of students' healthy personalities is inseparable from the joint efforts of textbook editors and teachers. In education and teaching, making the father's image more complete and three-dimensional, and making the description of the father's love more detailed and rich, will allow students to better understand and gain something, and strive to become a person with a healthy mind and a sound personality.

(2) Fully grasp the teaching purpose of the father-daughter family in the textbook

1. Combined with real life, cultivate students' correct view of women, family

Reading teaching is an important part of Chinese teaching. Through reading, it is the task of reading teaching to let students feel the affection between father and daughter and understand the affection of a father. It is also the significance of teachers' teaching activities. Therefore, as textbook editors and language teachers, when compiling and teaching articles on the subject of family and women, especially when it comes to the interpretation of "father-daughter affection", we should consider what kind of father image and gender concept we want to convey. Teachers should correctly guide students to get rid of the shackles of traditional feudal family thinking, abandon the ignorant thinking of "preference for women", and form the concept of respecting and caring for women. Help students get out of the psychological resistance and estrangement with their father caused by the "invisible father", accept and understand their father psychologically, and establish a positive and positive view of family affection and family.

2. Encourage students to understand their father's love and guide students to realize family affection

Writing the text of "father-daughter affection" is good material for family teaching, and textbook editors also use this to highlight the important position and role of the theme of family in Chinese teaching. At the same time, one of the functions of Chinese teaching is to encourage students to be grateful to their families and to understand their families by comprehending articles, life, and emotions. Now the students in junior high school are only children. They have been loved by their families since they were born. As students grow older, they will feel that being loved is a matter of course, not cherished, and even when they are unsatisfactory. Treat your parents through abuse, beatings, etc. Therefore, when teaching articles about fathers, front-line teachers can guide students from a positive perspective, encourage students to understand fatherly love, and help students realize family affection.

3. Keep up with the new ideas of the times and carry forward the positive energy of family style

In recent years, General Secretary Xi Jinping has repeatedly emphasized the importance of building a good family tradition on different occasions. As one of the important members of the family, the father plays an irreplaceable role in building a family's family style. The father's excellent character in terms of loyalty and patriotism, tenacity and bravery, and sense of integrity and responsibility sets a moral example for his daughter and creates a harmonious style for the

family. . Therefore, we should pay attention to the writing of "father-daughter affection" in Chinese textbooks, and pay attention to its valuable role in building a good family style.

6. Conclusion

A good "father-daughter relationship" is an important force for maintaining family harmony and social development. Therefore, in the middle school Chinese textbooks, a good "father-daughter family relationship" is created for middle school students to guide students to form a healthy and good father and family concept, and then in middle school. It is very important and effective to perfect and perfect one's personality in life. From the current point of view, the content and content of the "father-daughter family relationship" related to the current middle school Chinese textbooks need to be revised and improved as soon as possible. A new way of teaching the theme of parental love in middle school. At the same time, teachers should strive to combine the text with the actual situation when teaching articles about "father-daughter affection", so that students can feel and understand the father's love in life, to enrich the students' emotional experience and form a complete and sound personality.

Acknowledgments

[1] In the first volume of the ninth grade of the Shanghai Education Edition (May 4th school system), there is a text "Please pray for my parents", the author is anonymous, the gender of "I" is unknown, and it is not included in this table.

[2] Wang Li. Research on Father Image in Current Junior Middle School Chinese Textbooks [D]. Chongqing: Chongqing Normal University, 2018.

References

- [1] Yan Congcong. Research on the current situation and countermeasures of family-themed teaching in primary school Chinese textbooks [D]. Wuhan: Central China Normal University, 2017.
- [2] Wang Li. Research on Father Image in Current Junior Middle School Chinese Textbooks [D]. Chongqing: Chongqing Normal University, 2018.
- [3] Ministry of Education of the People's Republic of China. Chinese Curriculum Standards for Compulsory Education (2011 Edition) [M]. Beijing: Beijing Normal University Press, 2012.
- [4] Organized by the Ministry of Education. Compulsory Education Textbook Chinese Grade 7 [M]. Beijing: People's Education Press, 2016.
- [5] Shi Chunhua. Exploration of Mind Noumenon: Mysterious Prototype [M]. Harbin: Heilongjiang People's Publishing House, 2002: 316.
- [6] Wang Zhen. Intergenerational heterosexual relationship—the influence of father-daughter kinship on women's view of marriage and love [J]. Inheritance, 2008 (10): 120-121.
- [7] Han Ruijing, Fan Hongxia. The influence of father and father-daughter affection on daughter [J]. Campus Psychology, 2015, 13(3): 181-183.