

Exploration of the dilemma and path of social cooperative education in family schools in ethnic minority areas

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Abstract. The introduction of the Family Education Promotion Law of the People's Republic of China further strengthens the construction of the legal mechanism of social cooperative education in family school, and provides a deeper theoretical basis for the systematization of the collaborative education mechanism. At present, family-school and social cooperative education requires parents to step into the ranks of lifelong learning, and teachers are required to have the dual ability of both "school education" and "family education". The introduction of "double reduction" and "five management" policies has returned education to rationality and respected the growth law of minors. In the exploration of collaborative education mechanism, it is necessary to sort out the problems and difficulties in the home school society, establish the collaborative education goal of "moral education"; balance the boundaries of social responsibility; establish the linkage platform of family education; and establish the mechanism of collaborative education.

Keywords: Family education to promote law, collaborative education and all-round development

1. Introduction

The introduction of the Family Education Promotion Law has further strengthened the construction of the legal mechanism of social cooperative education in family school, and provided a deeper theoretical basis for the systematization of the collaborative education mechanism. At present, family-school social cooperative education requires parents to step into the ranks of lifelong learning, and teachers are required to have the dual ability of both "school education" and "family education". The introduction of "Double reduction" and "Five management" policies has returned education to rationality and respected the growth law of minors. The improvement of the cooperative education mechanism needs to build a diversified linkage platform of social cooperative education in family schools, establish the training mechanism of cooperative education ability in various regions, and implement the incentive and guarantee strategy of social cooperative education in family schools.

2. Analysis of the practical problems of the existence of collaborative education mechanism

First, in the family aspect, it is mainly manifested as the stagnation of parents' educational concept, knowledge fault, heavy living burden, less parental companionship time and other problems. Some parents education ability is limited, social education resources backward, school education gradually presents the adaptability of family education, parents feel the government and the school in the children's education, family fate change and the important role in rural development, generally regard children education as need children own efforts and schools should take responsibility, realize the importance of their participation. When encountering children repeatedly illegal mistakes, their own difficult to discipline, is the school education as a "lifeline" to discipline children.

Second, the school is the school family interaction connotation and family education guidance ability to be improved. In many remote areas of China, it is difficult for parents to obtain the universal knowledge to promote home-school interaction, which limits the intensity and scope of

home-school interaction. In addition, restricted by the lack of teachers, it is difficult for school leaders and teachers with heavy transactional work and teaching tasks to form an effective training mechanism, and it is difficult to guarantee the continuous, standardized and scientific operation of the collaborative education mechanism.

Third, the social aspect is insufficient synergistic ability, it is difficult to play a role. Women's federation as a mass organization, its own resources are limited, lack of effective cooperation and education administrative departments, in daily work, often can only understand their system of family education work, difficult to mobilize other social resources, their system financial and professionals are limited, difficult to carry out continuous, targeted family education guidance, objective conditions often only through the network spread some universal family education knowledge.

3. Explore the measures to improve and implement the collaborative education mechanism

First, we should change the ideology in the family aspect and establish the education concept of lifelong learning in family education. For families in remote areas, the concept of regional collaborative education and supporting collaborative education should be put forward to narrow the regional gap and urban-rural gap, and carry out online and offline family education activities through the Internet cloud platform, and change the status quo of "failing to teach". In addition, the fundamental path to family education is to narrow the regional economic gap, so as to narrow the gap in regional family education level, let education return to families, let parents spare their hands to learn, so that minors can grow up really healthily and happily.

Second, schools should cultivate the all-round development of minors, enhance the connotation of family-school interaction, and cultivate the guiding ability of family education. All parties should establish the goal of "cultivating people by virtue", and implement the burden reduction policy, so that students can have more time to cultivate their own interests and hobbies. Schools should take the important responsibility of teaching and educating people, smooth the communication channels between schools and families, build online and offline platforms, unify education ideas, formulate and introduce targeted rules and measures, incorporate them into the incentive and guarantee and evaluation system of teachers and schools, and promote the effective implementation of home-school communication. The state should give higher subsidies to teachers in remote areas, attract more talents to the countryside, and promote the revitalization of rural education.

Third, the society should give full play to the coordinating and promoting role of women's federations and local governments, and perform the guiding function of family education guidance institutions. To solve the problem of collaborative education, the women's federation and the local government need to coordinate and establish the correct educational concept. Community (village) parents school to combine parents demand, make full use of rural party members and cadres modern distance education network resources, promote family education knowledge, provide personalized and diversified guidance services, establish a stable teachers, volunteer service team and expert guidance service, and school education, make family, school, social collaborative education to form a closed loop, jointly form a collaborative education mechanism.

Social cooperative education is the inevitable choice to "cultivate people by virtue", realize the all-round development of minors and improve the overall quality of education in China. The Family Education Promotion Law has improved the legal and regulatory mechanism of social cooperative education in China, and gradually institutionalized and standardized cooperative education. Solve the above problems in collaborative education, need family school society, form education closed loop, perform their main duties, constantly find problems and solve problems, with minors "khalid ents" as the fundamental goal of education, establish and improve the family school social collaborative education mechanism, let minors can healthy and happy growth, in order to realize the great rejuvenation of the Chinese nation.

4. Epilogue

Social cooperative education is an inevitable choice to "cultivate people by virtue", realize the all-round development of minors and improve the overall quality of education in China. The Family Education Promotion Law has improved the legal and regulatory mechanism of social cooperative education in China, and gradually institutionalized and standardized cooperative education. Through empirical analysis, Although China's collaborative education mechanism has been initially formed, But there are still many problems, With the characteristics of unbalanced education development between the eastern and western regions and a large development gap between urban and rural education development, In terms of family education, The Family Education Promotion Law encourages parents to learn through lifelong education, But at present, some parents of family education subject status of the consciousness is not high, the ability is not strong, The problem of less accompanying time due to greater work stress remains, The family education problem of left-behind children in rural areas is still prominent; In terms of school education, There is still room for improvement in the interactive participation and cooperation between home and schools, The new era of collaborative education also puts forward higher requirements for the guiding ability of teachers' family education, Need to have the dual ability of both "family education" and "school education"; From the perspective of social synergy, Women's federations and other departments still need to clarify their respective responsibilities, Cooperate together to complete the realization of collaborative education mechanism. Solve the problems in collaborative education, need to family school society, form education closed loop, perform their main duties, constantly find problems and solve problems, with minors "khalid ents" as the fundamental goal of education, establish and improve the family school social collaborative education mechanism, let minors can grow up healthily and happily, in order to realize the great rejuvenation of the Chinese nation.

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