

Advantage and Problem of Online Self-evaluation of Medical Students' Ideological and Political Courses

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Abstract. In the process of online education and teaching of Ideological and Political Theory Courses for medical students, carrying out self-evaluation is a beneficial attempt to fully mobilize and give full play to medical students' learning enthusiasm and initiative, and cultivate their subject consciousness, subject ability and subject personality. This paper comprehensively expounds the unique advantages and difficulties of online self-evaluation of Ideological and Political Theory Courses for medical students from two aspects, in view of the advantages, the majority of teachers of Ideological and Political Theory Courses and their related personnel should make full use of the advantages of online self-evaluation, constantly improve the education and teaching effect of Ideological and Political Theory Courses, and cultivate qualified medical and health talents needed by the motherland; At the same time, it is necessary to conduct in-depth and detailed analysis and research on the existing problems, difficulties and challenges, seek the causes of these problems and difficulties, and provide favorable conditions for further putting forward countermeasures to completely solve these problems, then promote the practice and application of self-evaluation methods in the online teaching of Ideological and Political Theory Courses for medical students in general.

Keywords: medical students; Ideological and Political Theory Course; online; self-evaluation; advantage; problem.

1. Introduction

The application of self-evaluation methods in the online teaching for medical students' Ideological and Political Theory Courses is a useful attempt in the process of education and teaching practice. It not only shows its unique application value and advantages in practice, which is conducive to improving the education and teaching effect of Ideological and Political Theory Courses and cultivating qualified medical and health talents in line with national needs, at the same time, it also faces a series of problems and difficulties in its implementation process, this requires the majority of Ideological and Political Theory Courses teachers and relevant personnel to give full play to their talents, explore the causes and roots of these problems, and then provide favorable conditions for seeking appropriate solutions and countermeasures to overcome and solve these problems and difficulties. So as to further promote the practice and application of self-evaluation methods in online teaching of Ideological and Political Theory Courses for medical students, full play to its unique value and advantages that are conducive to the reform and development of education and teaching.

2. Advantages of online self-evaluation of Ideological and Political Theory Courses for medical students

2.1 It is helpful for fully mobilizing the enthusiasm and initiative of medical students in learning, and cultivate the spirit and ability of lifelong learning

The realization of the self-evaluation process lies in the extensive participation of medical students. As an important part of the total score, it is directly related to the final scores of the corresponding subjects in the Ideological and Political Theory Courses and related to their future career development. No matter whether medical students have the willingness to participate or not,

they will actively or passively participate in it, this has in fact caused the inevitability of mobilizing students' enthusiasm and initiative in learning, and consciously learning. For medical students, the knowledge of medical science and technology is constantly updated and changing, and is in the rapid development and renewal, as a qualified medical staff, we must cultivate our spirit and ability of lifelong learning, keep up with the pace of the times, and constantly enrich and improve ourselves with new medical science and technology knowledge, and the implementation of self-evaluation of medical students will further strengthen and promote the cultivation of the spirit and ability of lifelong learning.

2.2 It is helpful for medical students to form an accurate understanding of themselves, make up for their own shortcomings, and improve themselves

The self-evaluation based on the self-evaluation standards and requirements can enable medical students to compare the standards, form an accurate understanding of themselves, and find out their own problems and deficiencies in related aspects, and actively seek the causes and root causes of these problems and deficiencies, and then constantly overcome the corresponding problems and deficiencies through their own efforts, actively approach the standards and requirements of evaluation and improve one's own quality and ability, so as to improve oneself. For medical students, accurate self-cognition is extremely important, especially the cognition of their own quality and ability, because it is not only related to the physical and mental health of their future service objects, but also related to the life and safety of people. Based on this, medical students should fully understand and recognize their own shortcomings and deficiencies, constantly improve themselves, practice their skills, and improve their quality and ability to serve patients.

2.3 It is helpful for mutual supervision and learning among students, creating a clean and upright environment, and better maintaining and promoting the realization of medical fairness and justice in future practice

The realization of self-evaluation requires medical students to display their final results of self-evaluation in accordance with the evaluation standards and requirements in the corresponding position on the online platform, and publicize it to all online students. At this time, other medical students, especially those in the same class, can supervise and question the results of their self-evaluation according to their respective cognition of the student and their performance of their daily behavior, according to the corresponding procedures, it is reported to the Ideological and Political Theory Courses teachers in charge of the class, and the teacher's intervention is used to ensure that the results of the self-evaluation are fair and just. As medical students themselves, in order to avoid the emergence of corresponding problems, on the one hand, they strictly evaluate themselves in accordance with standards and requirements to avoid disputes; on the other hand, it is to really put oneself into the study, continuously improve one's own quality and ability to obtain a better self-evaluation result. In this way, through self-evaluation, it is conducive to shaping a clean and upright learning and competitive environment, and the cultivation and shaping of such character and quality will also be brought into their future career practice, pursue fairness and justice in the medical and health industry, and maintain and promote the realization of this fairness and justice.

2.4 It is helpful for medical students to strengthen their subject consciousness, cultivate subject ability, shape subject personality, and train themselves to become qualified medical staff

The implementation purpose of self-evaluation is not only to enhance the participation of medical students in teaching of Ideological and Political Theory Courses, to improve their enthusiasm and initiative in learning, but more importantly, to strengthen their subject consciousness, cultivate their subject ability and shape their subject personality, make them grow better and faster, become mature college students with independent thoughts and personality, and provide favorable conditions for moving towards society and to work in the future. The implementation of

self-evaluation requires medical students to independently complete the entire process of self-evaluation. This is an important test for the ability of medical students to deal with problems independently, and is conducive to cultivating their independent spirit, and qualified medical staff can keep calm in the face of danger without the help of others, handle and solve problems independently, and save patients from danger, this kind of self-evaluation is a beneficial attempt to cultivate the spirit of responsibility and independence based on their own subjects, which is conducive to the future life development of medical students and the realization of their value of abilities.

2.5 It is helpful for cultivating the professional spirit required in their future careers

The implementation of self-evaluation in the teaching of Ideological and Political Theory Courses is conducive to cultivating the medical humanistic spirit required by medical students in their future practice, especially their required professional spirit. For example, "prudence", "reason", etc., in the process of self-evaluation of medical students, the determination of evaluation results requires medical students to seriously treat the standards and requirements of evaluation, and make evaluation conclusions cautiously, and this process all reflects the application of the principle of "prudence"; Similarly, in the whole evaluation process, we should not be evaluated based on our own likes and dislikes, but to make "reason" overcome "emotion", and always with a clear mind, so that the evaluation results can be objective and fair. "Prudence" and "reason" are also the qualities and qualities that the majority of medical students must have in the future practice process, through self-evaluation, the relevant aspects of medical students are cultivated consciously and purposefully, so as to shape qualified medical and nursing talents who serve the people's physical and mental health wholeheartedly.

3. Problems faced by online self-evaluation of Ideological and Political Theory Courses for medical students

3.1 The problem that students do not perform evaluation according to the given standards and requirements

The online self-evaluation of Ideological and Political Theory Courses has important value and significance for medical students, however, in the specific process of practical operation, there are some problems that individual students and groups ignore the given evaluation standards and requirements and do not refer to them, they just carry out self-evaluation according to their own understanding and likes and dislikes.

3.2 The problem that students have unclear understanding of evaluation standards

In the process of self-evaluation, students conduct self-evaluation through correct cognition of the evaluation standards and requirements, however, in the process of practical operation, there are problems, such as slow self-evaluation by individual students and groups, or the selection standard is inappropriate, or there is no standard to choose from, so that the corresponding grade can not be determined or the corresponding wrong grade is selected, the key lies in that the students do not clearly understand the evaluation standards and requirements, which leads to many corresponding problems.

3.3 The problem that students are perfunctory and not serious about their self-evaluation

The online self-evaluation of Ideological and Political Theory Courses is a serious thing for medical students, which is related to the final score of each student in the corresponding subject, as well as their future career development and life prospects. However, in the process of self-evaluation, there are problems that individual students and groups are irresponsible to themselves and to the group, In the process of evaluation, they are free to score and determine the

grade standard, they do not pay attention to self-evaluation, do not have a serious attitude, and there are practical problems of perfunctory.

3.4 The problem that how can teachers effectively supervise and control the entire evaluation process

The online teaching process of Ideological and Political Theory Courses teachers often has a large audience, most of which are taught in large or middle classes, therefore, the number of students who need to conduct self-evaluation is also very large, sometimes it reaches hundreds, or even nearly 1,000 people, and it is very difficult to complete the entire supervision and control of the self-evaluation process for each medical student, teachers have no energy and can't only focus on students' self-evaluation, and there are many other things and tasks to be completed, only in the area of evaluation, teachers may face four or five tasks in each semester, therefore, how to effectively supervise and control the entire evaluation process has become an important problem that needs to be resolved in front of the majority of Ideological and Political Theory Courses teachers.

3.5 The problem that the stability and reliability of related platforms and systems of online self-evaluation

The smooth realization of online self-evaluation cannot be separated from the relevant platforms and systems of evaluation, however, if the relevant platforms and systems have problems such as system instability, system crash, data leakage and loss in the evaluation process, it will have a significant impact on the evaluation, it will not only affect the normal implementation of the entire evaluation process, but also delay the timing and effect of evaluation to a certain extent, what is more serious, it may cause information and data security problems to a certain extent, and then lead to other related security problems, therefore, we must pay attention to the selection, stability and reliability of the relevant platforms and systems for self-evaluation.

4. Conclusion

In short, the practice and application of self-evaluation methods in the online teaching of Ideological and Political Theory Courses for medical students have important practical value and significance, it can effectively mobilize the enthusiasm and initiative of medical students to learn, cultivate their autonomous learning ability, improve their personal ability and quality, and improve themselves, it is an important way and means to train qualified medical students and promote their success. However, there are still a series of problems, difficulties and challenges that need to be overcome in the process of its implementation and application, this requires the majority of Ideological and Political Theory Courses teachers to keep pace with the times, earnestly shoulder their responsibilities and heavy tasks, in view of the problems, difficulties and challenges, face up to them bravely, and explore the causes and roots of these problems and difficulties, based on this, provide favorable conditions for the solution of problems and difficulties, so as to better promote the education and teaching reform of Ideological and Political Theory Courses, improve the education and teaching effects of Ideological and Political Theory Courses, and cultivate qualified socialist medical and health talents who meet the needs of the country.

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